Littleton Public Schools

School Climate, Safety and Wellness Staff Survey
Fall 2024

Report created by
Panorama Education

Littleton Public Schools
"Fall 2024 2024 School Based Staff - Climate, Safety and Wellness Inventory, School Climate, Safety and Wellness Staff Survey"

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Summary

Topic Description	Results

Cultural Awareness and Action

89%

▲ 3
since last survey

Learning Behaviors

Families' perceptions of their child's learning-related behaviors.

74%

▲ 7
since last survey

MTSS

89%

Mental health (custom)

93%

▼ 1
since last survey

School Climate

Perceptions of the overall social and learning climate of the school.

89%

▼ 2
since last survey

School Leadership

Perceptions of the school leadership's effectiveness.

84%

▲ 2
since last survey

Sense of Belonging

How much students feel that they are valued members of the school community.

92%

▲ 3
since last survey

Teacher-Student Relationships

How strong the social connection is between teachers and students within and beyond the classroom.

94%

▲ 1
since last survey

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Well-being

Faculty and staff perceptions of their own professional well-being.

90%

▲ 2
since last survey

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907 responses

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Cultural Awareness and Action

Your average

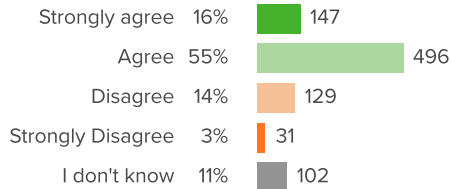## 89%

907 responses

Change

▲ 3

since last survey

How did people respond?

Q.1: I am confident that students and staff at our school can have honest conversations with each other about race, ethnicities or cultures.

Strongly agree	16%	147
Agree	55%	496
Disagree	14%	129
Strongly Disagree	3%	31
I don't know	11%	102

▲ 3 from last survey   Favorable: **80%**

Q.2: I encourage students to learn about people from different races, ethnicities, or cultures.

Strongly agree	39%	357
Agree	55%	497
Disagree	2%	20
Strongly Disagree	0%	1
I don't know	4%	32
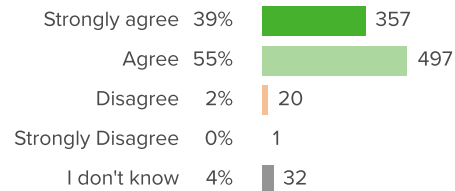
▲ 1 from last survey   Favorable: **98%**

Q.3: Our school values the diversity of children's backgrounds.

Strongly agree	34%	309
Agree	55%	499
Disagree	6%	50
Strongly disagree	1%	9
I don't know	4%	40
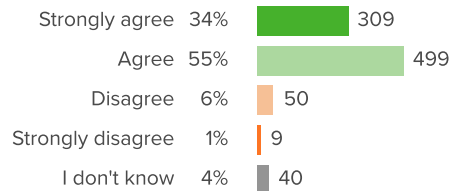
▲ 1 from last survey   Favorable: **93%**

Q.4: Everyone in our school plays a role in addressing incidents of discrimination and harassment.

Strongly agree	27%	246
Agree	48%	431
Disagree	11%	96
Strongly Disagree	3%	31
I don't know	11%	102

▲ 5 from last survey   Favorable: **84%**

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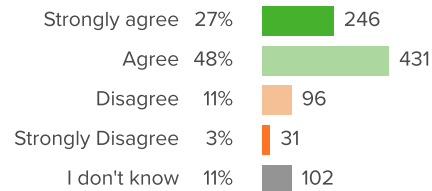
Learning Behaviors

Your average

74%

907 responses

Change

▲ 7

since last survey

How did people respond?

Q.1: Students know how they are expected to act in the school.

Strongly agree	26%	235
Agree	58%	526
Disagree	11%	103
Strongly Disagree	3%	25
I don't know	2%	16
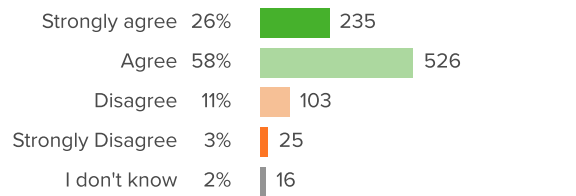
▲ 6 from last survey   Favorable: **86%**

Q.2: Students have the behavioral supports needed to focus on learning.

Strongly agree	19%	169
Agree	56%	509
Disagree	17%	153
Strongly disagree	4%	34
I don't know	5%	41
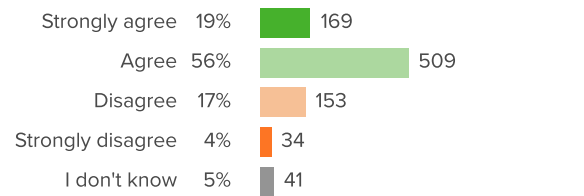
▲ 7 from last survey   Favorable: **78%**

Q.3: Rules for student behavior are enforced in a consistent manner.

Strongly agree	14%	131
Agree	44%	396
Disagree	25%	229
Strongly Disagree	11%	97
I don't know	6%	51
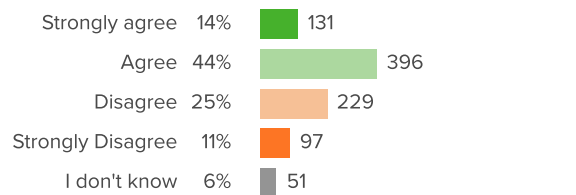
▲ 7 from last survey   Favorable: **62%**

Q.4: I have access to support and training regarding student behavior challenges.

Strongly agree	17%	154
Agree	51%	463
Disagree	19%	176
Strongly Disagree	5%	44
I don't know	7%	66
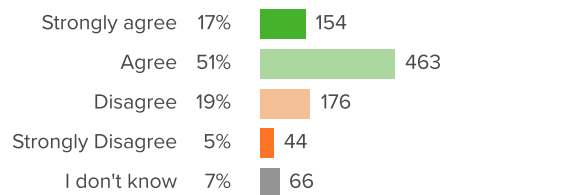
▲ 6 from last survey   Favorable: **74%**

Q.5: I have opportunities to learn how to support students with a history of trauma.

Strongly agree	15%	137
Agree	48%	430
Disagree	22%	203
Strongly disagree	4%	38
I don't know	11%	97

▲ 7 from last survey   Favorable: **70%**

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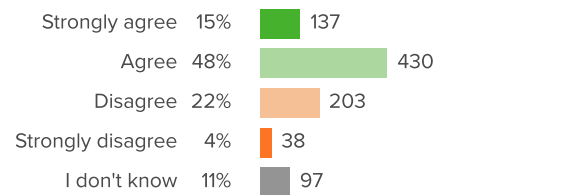
MTSS

Your average
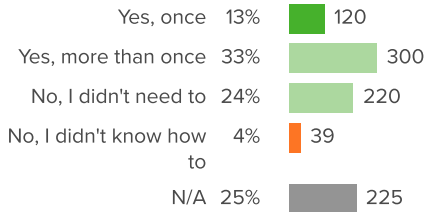
89%

907 responses

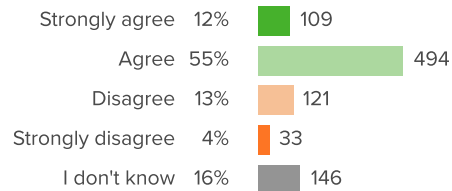**How did people respond?**

Q.1: In the past year I have referred students for social, emotional or behavioral support needs to the MTSS team.

|		
Yes, once	13%	120
Yes, more than once	33%	300
No, I didn't need to	24%	220
No, I didn't know how to	4%	39
N/A	25%	225

Favorable: **94%**

Q.2: Our school's system of support for students helps students get back on track academically.

Strongly agree	12%	109
Agree	55%	494
Disagree	13%	121
Strongly disagree	4%	33
I don't know	16%	146

▲ **4** from last survey   Favorable: **80%**

Q.3: Our school's system of support for students helps students get the social-emotional support they need.

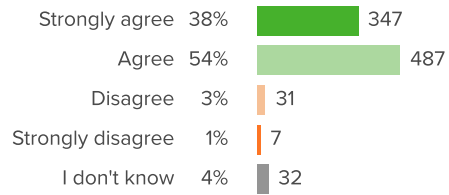|		
Strongly agree	20%	185
Agree	61%	547
Disagree	9%	80
Strongly disagree	1%	10
I don't know	9%	82
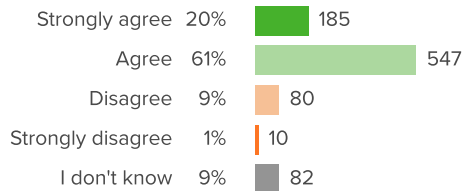
▲ **3** from last survey   Favorable: **89%**

Q.4: Staff at our school engage in collaborative brainstorming about how to support students outside of PLCs.

Strongly agree	25%	225
Agree	52%	467
Disagree	9%	84
Strongly disagree	3%	30
I don't know	11%	97

Favorable: **86%**

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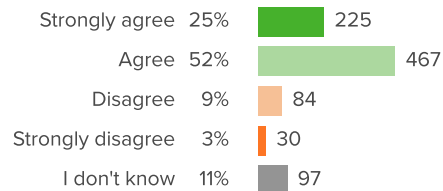
Q.5: I understand my role in helping students who need additional support.

Strongly agree	38%		347
Agree	54%		487
Disagree	3%		31
Strongly disagree	1%		7
I don't know	4%		32

▲ 3 from last survey   Favorable: **96%**

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Mental health (custom)

Your average

93%

907 responses

Change

▼ **1**

since last survey

How did people respond?

Q.1: I am a trusted adult for students in my school.

Strongly agree	66%		603
Agree	32%		293
Disagree	0%		0
Strongly disagree	0%		0
I don't know	1%		11
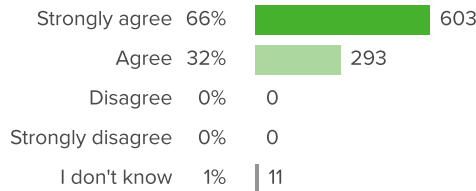
▲ 0 from last survey   Favorable: **100%**

Q.2: I feel comfortable discussing mental health with my students.

Strongly agree	43%		387
Agree	46%		416
Disagree	6%		54
Strongly Disagree	1%		8
I don't know	4%		39
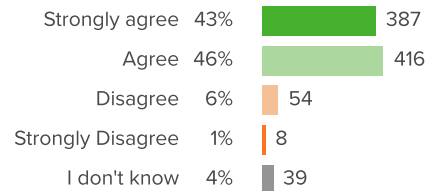
▲ 1 from last survey   Favorable: **93%**

Q.3: I feel adequately prepared to support students' social-emotional well-being.

Strongly agree	37%		331
Agree	51%		460
Disagree	9%		78
Strongly Disagree	1%		9
I don't know	3%		28
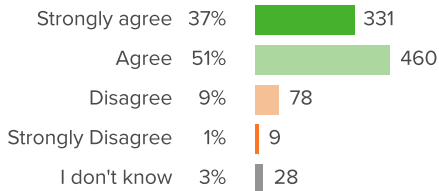
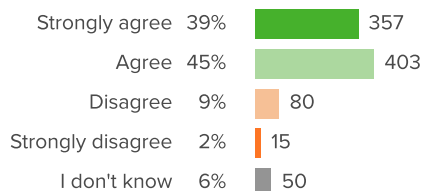▲ 2 from last survey   Favorable: **90%**

Q.4: I know what to do if I encounter a suicidal person (this could be a student, colleague, or community member).

Strongly agree	37%		330
Agree	53%		483
Disagree	5%		44
Strongly disagree	1%		5
I don't know	5%		41
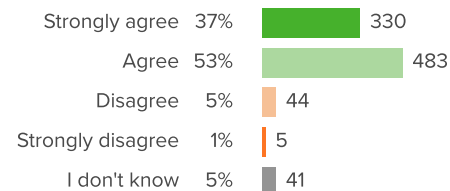
Favorable: **94%**

Q.5: I feel confident teaching social emotional learning to my students.

Strongly agree	39%		357
Agree	45%		403
Disagree	9%		80
Strongly disagree	2%		15
I don't know	6%		50

Favorable: **89%**

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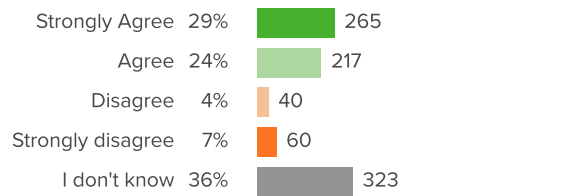# School Climate

Your average

89%

907 responses

Change

▼ **2**

since last survey

How did people respond?

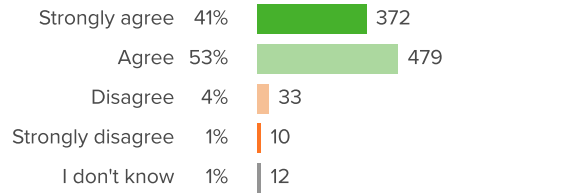**Q.1: The new student cell phone policy has improved the school enviornment.**

Strongly Agree	29%	265
Agree	24%	217
Disagree	4%	40
Strongly disagree	7%	60
I don't know	36%	323

Favorable: **83%**

Q.2: Our school prioritizes students' social emotional needs as much as academic achievement

Strongly agree	34%	306
Agree	56%	504
Disagree	7%	63
Strongly disagree	2%	14
I don't know	2%	18
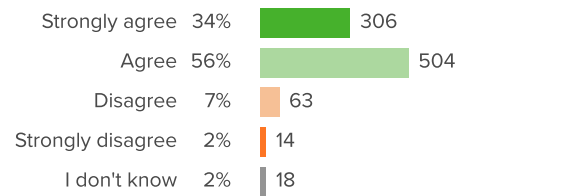
▲ 1 from last survey   Favorable: **91%**

Q.3: Our school is a safe place.

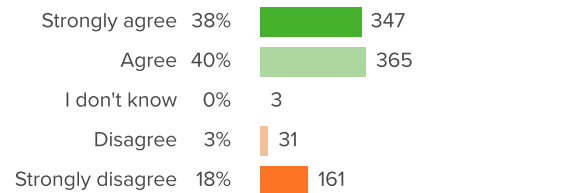|		
Strongly agree	41%	372
Agree	53%	479
Disagree	4%	33
Strongly disagree	1%	10
I don't know	1%	12

▲ 3 from last survey   Favorable: **95%**

Q.4: I know what to do in case of an emergency in our school or program.

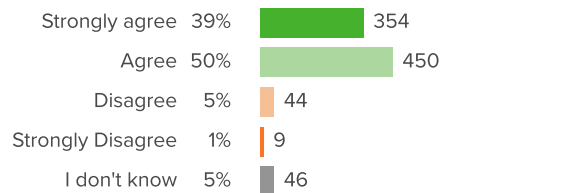|		
Strongly agree	38%	347
Agree	40%	365
I don't know	0%	3
Disagree	3%	31
Strongly disagree	18%	161

Favorable: **79%**

Q.5: Students in our school are valued and respected (regardless of race/ethnicity, gender identity/expression, sexual orientation, income level, learning differences, or any other differences).

Strongly agree	45%	411
Agree	43%	394
Neutral	7%	62
Disagree	3%	31
Strongly disagree	1%	9
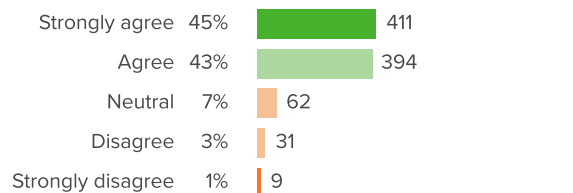
Favorable: **89%**

Q.6: Our school makes efforts to engage all families.

Strongly agree	39%	354
Agree	50%	450
Disagree	5%	44
Strongly Disagree	1%	9
I don't know	5%	46

▲ 4 from last survey   Favorable: **94%**

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School Leadership

Your average

84%

907 responses

Change

▲ **2**

since last survey

How did people respond?

Q.1: This school is led by an effective team.

Strongly agree	40%	362
Agree	41%	369
Disagree	10%	89
Strongly disagree	7%	62
I don't know	2%	21
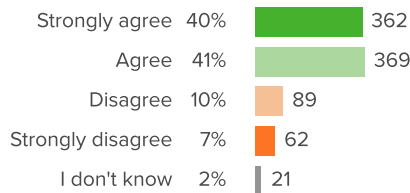
▲ 2 from last survey   Favorable: **83%**

Q.2: Our work together is guided by a shared vision that is student focused.

Strongly agree	40%	359
Agree	46%	413
Disagree	7%	65
Strongly disagree	4%	38
I don't know	3%	25
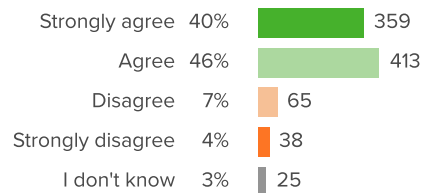
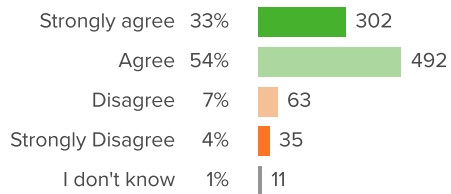▲ 0 from last survey   Favorable: **88%**

Q.3: School staff participate in the school's improvement planning process (e.g., Unified Improvement Plan, school based improvement) in a meaningful way.

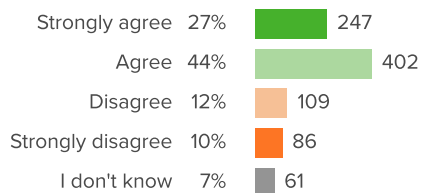|		
Strongly agree	24%	216
Agree	43%	393
Disagree	12%	106
Strongly disagree	4%	34
I don't know	17%	156
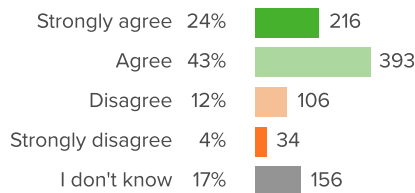
▲ 2 from last survey   Favorable: **81%**

Q.4: School staff show respect for each other.

Strongly agree	33%	302
Agree	54%	492
Disagree	7%	63
Strongly Disagree	4%	35
I don't know	1%	11

▲ 0 from last survey   Favorable: **89%**

Q.5: Staff feel comfortable raising important issues with school leaders.

Strongly agree	27%	247
Agree	44%	402
Disagree	12%	109
Strongly disagree	10%	86
I don't know	7%	61

▲ 3 from last survey   Favorable: **77%**

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Sense of Belonging

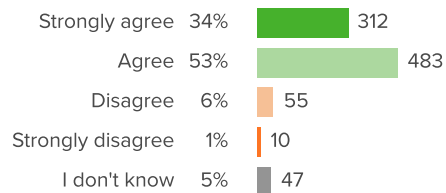**Your average**

92%

907 responses

Change

▲ **3**

since last survey

How did people respond?

Q.1: Our school has ongoing initiatives to help students feel socially connected.

Strongly agree	34%		312
Agree	53%		483
Disagree	6%		55
Strongly disagree	1%		10
I don't know	5%		47

▲ 0 from last survey   Favorable: **92%**

Q.2: Our school is effective at helping all students feel like they belong.

Strongly agree	30%		270
Agree	60%		541
Disagree	6%		52
Strongly Disagree	1%		10
I don't know	4%		32
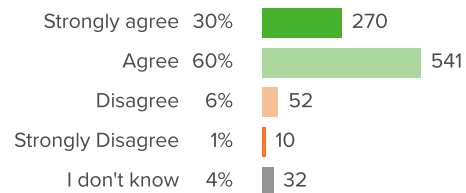
▲ 6 from last survey   Favorable: **93%**

Q.3: Our school is inclusive to students with disabilities.

Strongly agree	43%		387
Agree	49%		444
Disagree	5%		44
Strongly Disagree	1%		7
I don't know	2%		22
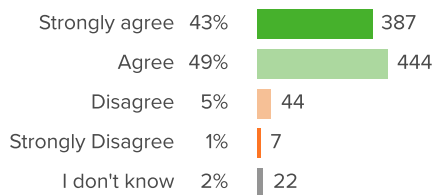
▲ 1 from last survey   Favorable: **94%**

Q.4: I personally feel a sense of belonging in our school community.

Strongly agree	38%		344
Agree	49%		442
Disagree	9%		80
Strongly Disagree	2%		22
I don't know	2%		18
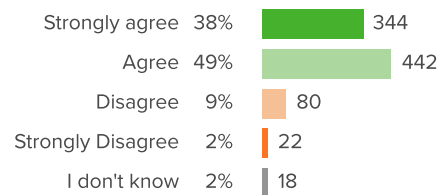
Favorable: **89%**

Q.5: I am confident in my ability to help students who are struggling to connect with peers.

Strongly agree	26%		236
Agree	64%		578
Disagree	6%		52
Strongly Disagree	1%		8
I don't know	3%		31

▲ 3 from last survey   Favorable: **93%**

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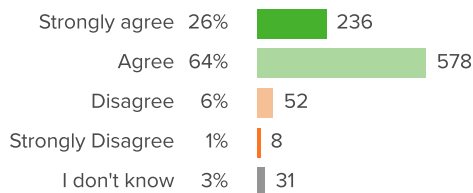
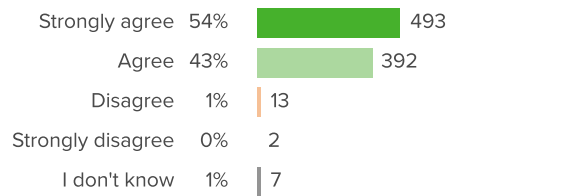# Teacher-Student Relationships

Your average

94%

907 responses

Change

▲ **1**

since last survey

How did people respond?

Q.1: I am confident in my ability to form relationships with all of my students.

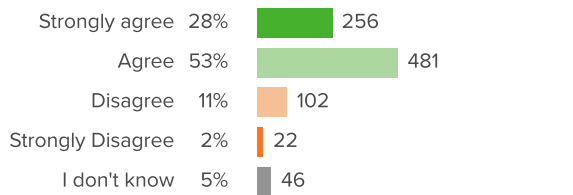|		
Strongly agree	54%	493
Agree	43%	392
Disagree	1%	13
Strongly disagree	0%	2
I don't know	1%	7

▲ 1 from last survey   Favorable: **98%**

Q.2: I am confident in my ability to engage students who come from cultures or backgrounds different than my own.

Strongly agree	49%	441
Agree	49%	439
Disagree	2%	14
Strongly disagree	0%	1
I don't know	1%	10
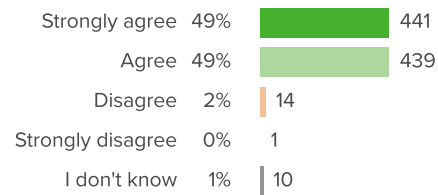
▲ 0 from last survey   Favorable: **98%**

Q.3: My school prioritizes time for building relationships between students and staff.

Strongly agree	28%	256
Agree	53%	481
Disagree	11%	102
Strongly Disagree	2%	22
I don't know	5%	46

▲ 2 from last survey   Favorable: **86%**

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EDUCATION

Well-being

Your average

90%

907 responses

Change

▲ **2**

since last survey

How did people respond?

Q.1: I generally enjoy coming to work.

Strongly agree	39%	354
Agree	52%	474
Disagree	5%	48
Strongly disagree	3%	23
I don't know	1%	8
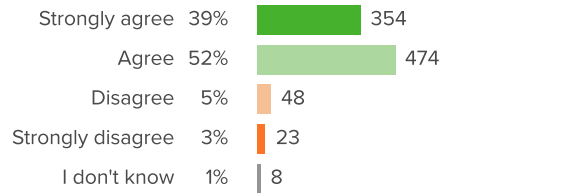
▲ 2 from last survey   Favorable: **92%**

Q.2: I am getting adequate support to do my job.

Strongly agree	27%	242
Agree	57%	513
Disagree	11%	96
Strongly disagree	5%	47
I don't know	1%	8
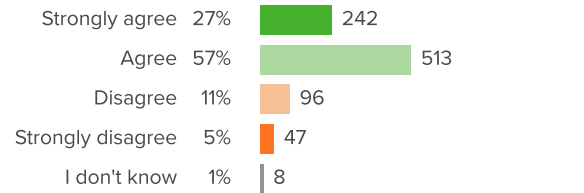
▲ 6 from last survey   Favorable: **84%**

Q.3: I know where to go to access information about wellness and mental health resources for staff.

Strongly agree	30%	268
Agree	55%	503
Disagree	10%	89
Strongly disagree	2%	14
I don't know	4%	33
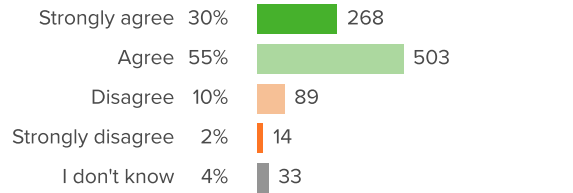
▲ 0 from last survey   Favorable: **88%**

Q.4: If I was concerned about my own mental health, I would have access to the support I need.

Strongly agree	30%	268
Agree	53%	477
Disagree	9%	81
Strongly disagree	2%	22
I don't know	7%	59
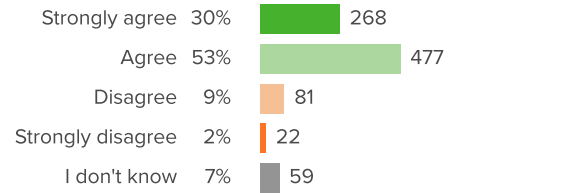
▲ 0 from last survey   Favorable: **88%**

Q.5: I have at least one colleague I can count on if I need support.

Strongly agree	70%	636
Agree	26%	239
Disagree	2%	20
Strongly Disagree	1%	8
I don't know	0%	3

▼ 1 from last survey   Favorable: **97%**

Littleton Public Schools
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PANORAMA
EDUCATION
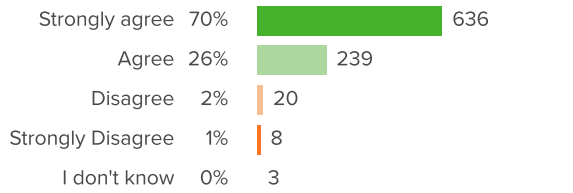
Background Questions

How did people respond?

Q.1: Role

Paraprofessional	13%	117
Other classified staff	11%	96
Teacher	59%	526
Special Services Provider (SSP)	13%	115
Administrator	5%	41

Q.2: Gender

Male	17%	149
Female	82%	729
Non-Binary	1%	12
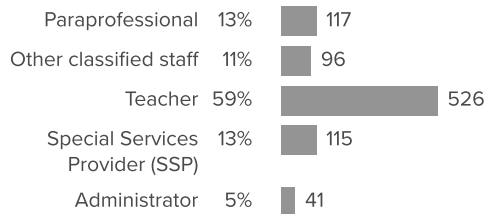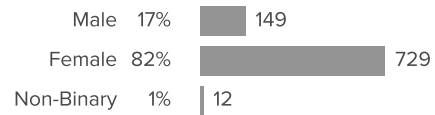
Q.3: Do you identify as Lesbian, Gay, Bisexual, Transgender or Questioning?

Yes	5%	44
No	89%	797
Prefer not to answer	6%	57
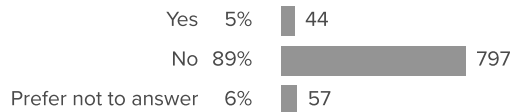
Q.4: Is English your primary language?

Yes	98%	884
No	2%	14

Q.5: Race/Ethnicity

American Indian/Alaska Native	1%	6
Asian	1%	8
Black/African American (not Hispanic)	1%	7
Hispanic/Latino/Latina	4%	39
Native Hawaiian/Pacific Islander	0%	0
White/Caucasian	89%	795
Multiple Races/Multiracial	2%	21
Not listed above	2%	13

Q.6: Years of experience

1st year	4%	35
2-5 years	14%	128
6-10 years	15%	137
11-15 years	16%	143
16-20 years	19%	166
20+ years	31%	280

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Q.7: Years at this school

1st year	13%	115
2-5 years	41%	364
6-10 years	18%	162
11-15 years	10%	90
16-20 years	9%	77
20+ years	8%	73

Q.8: Which is the main age level where you work (pick one):

ECE/Elementary (Prek-5)	46%	418
Middle School (6-8)	23%	204
High School (9-12) / Transition	27%	240
Multiple Levels	4%	39