REVIEW OF THE 2024-25 CLIMATE, SAFETY, AND WELLNESS INVENTORY

Board of Education
February 27, 2025

Survey Participation

	2021-22	2022-23	2023-24	2024-25
Students (Grades 3-12)	7,992 (77.9%)	7,334 (73.2%)	7,854 (79.6%)	7,638 (78.35%)
School Based-Staff	–	826 (49.8%)	–	907 (53.6%)
Non-School Staff	–	–	–	115 (41%)
Family	–	1,231 (9.3%)	–	2,100 (16.67%)

Changes and Updates

Questions

- *Updated* and *additional* questions to Substance Abuse section
- *Additional* safety question for bus riders and walkers
- *Additional* questions about cell phone policy
- *Additional* questions to staff and parent survey

Subgroups

- *Additional* student sub-group for those owning cell phone
- *Additional* parent sub group for extracurricular activities, GT services, and EPIC campus attendance

Subgroup Trends Across Surveys

Students:

- Gender
- Race
- Extracurricular Activities
- Receiving Special education services
- LGBTQ+
- English NOT first language

Staff:

- Gender
- Race
- LGBTQ+
- English NOT first language
- Teachers mid year career

Families:

- Race
- Extracurricular
- English NOT first language
- Special education
- GT and ALP
- Feelings of efficacy
- Feelings of engagement and support

Mental Health

Students:

I would feel comfortable asking an adult for help if I felt worried, sad, or scared

3rd-5th = *74% favorable*

I would feel comfortable seeking help for my mental health at school

6th-8th = *64% favorable*

9th-12th = *58% favorable*

Staff:

If I was concerned about my own mental health, I would have access to the support I need.

88% favorable

Families:

My child knows how to get help at school if they are worried or need support.

88% favorable

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Sense of Belonging

Students:

Overall, how much do you feel like you belong at your school?

3rd-5th = *85% favorable*

6th-8th = *84% favorable*

9th-12th = *83% favorable*

Staff:

I personally feel a sense of belonging in our school community

89% favorable

Our school is effective at helping students feel like they belong

93% favorable

Families:

My child feels a sense of belonging at their school

90% favorable

Cell Phone Policy

Students:

The new cell phone policy has improved the school environment.

6th-8th = *63% favorable*

9th-12th = *47% favorable*

Staff:

The new student cell phone policy has improved the school environment.

83% favorable

Families:

The restrictions against cell phones in classrooms have been helpful for the school environment.

85% favorable

Do you have your own cell phone?

Fall 2024 2024 Student - School Climate, Safety and Wellness
Grades 3–5

Group Name	Group Size	Drug, Alcohol & Tobacco Use (custom)	Health and wellness (custom)	Mental health (custom)	School Climate and Culture	School Safety	Sense of Belonging	Supportive Relationships	Teacher-Student Relationships
All respondents	2,461	94%	82%	77%	76%	77%	88%	92%	77%

Do you have your own cell phone?

Yes	848	-3	-8	-2	-3	-3	-3	0	-1
No	1,600	+1	+4	+1	+1	+1	+1	0	+1

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Supportive Relationships

Students:

Do you have a teacher or other adult from school who you can count on no matter what?

3rd-5th = *89% favorable*

6th-8th = *80% favorable*

9th-12th = *73% favorable*

Staff:

I am confident in my ability to form relationships with all my students

98% favorable

My school prioritizes time for building relationships between students and staff

86% favorable

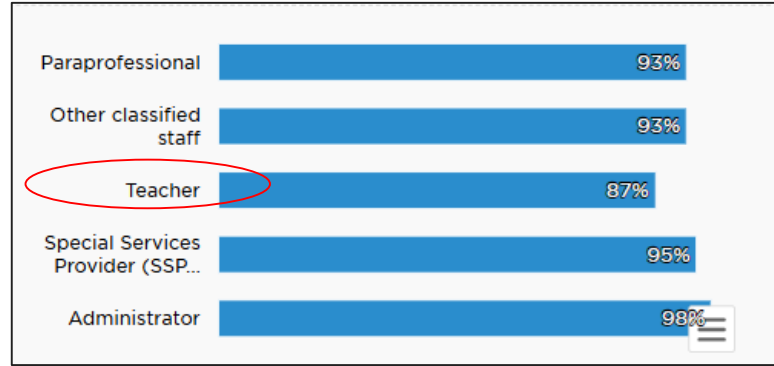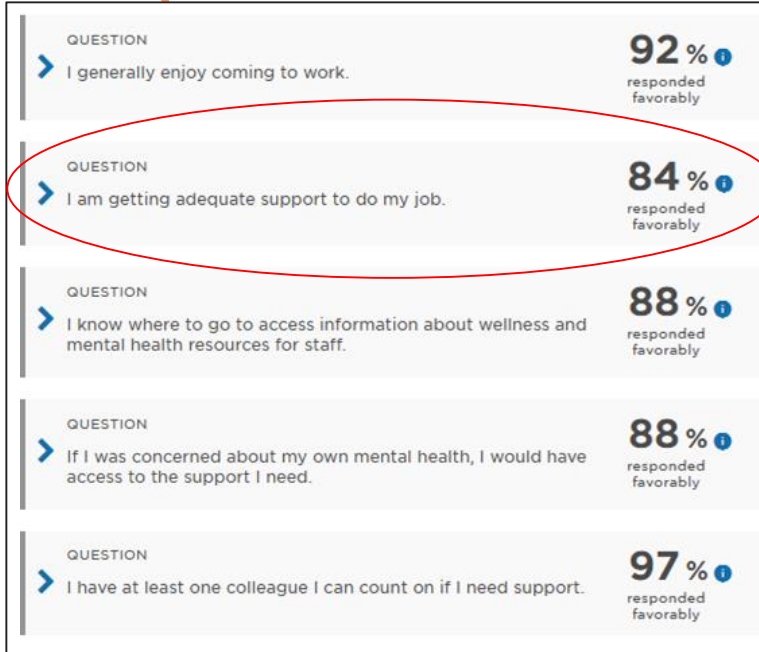## Families:

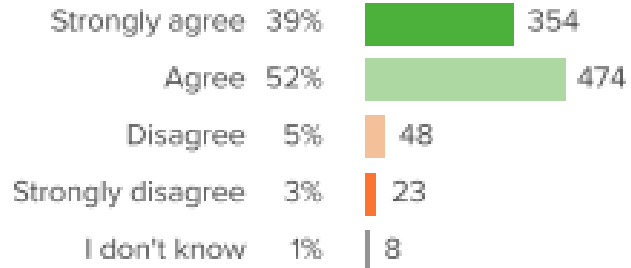My child is positively connected to at least one adult at school

93% favorable

Staff Wellbeing

QUESTION
I generally enjoy coming to work. — **92%** responded favorably

QUESTION
I am getting adequate support to do my job. — **84%** responded favorably

QUESTION
I know where to go to access information about wellness and mental health resources for staff. — **88%** responded favorably

QUESTION
If I was concerned about my own mental health, I would have access to the support I need. — **88%** responded favorably

QUESTION
I have at least one colleague I can count on if I need support. — **97%** responded favorably

Paraprofessional	93%	
Other classified staff	93%	
Teacher	87%	
Special Services Provider (SSP...	95%	
Administrator	98%	

Group Name	Group Size	Cultural Awareness and Action	Learning Behaviors	MTSS	Mental health (custom)	School Climate	School Leadership	Sense of Belonging	Teacher-Student Relationships	Well-being
All respondents	907	89%	74%	89%	93%	89%	84%	92%	94%	90%
Paraprofessional	117	+4	+3	+2	-1	0	+8	+1	0	+3
Other classified staff	96	+5	+4	+7	+1	+2	+8	+4	+1	+3
Teacher	526	-4	-5	-3	-1	-2	-6	-2	-1	-3
Special Services Provider (S...	115	+5	+8	+6	+5	+1	+9	+4	+4	+5
Administrator	41	+8	+23	+9	+7	+5	+16	+8	+5	+8

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Staff Wellbeing-Supportive Relationships

Q.1: I generally enjoy coming to work.

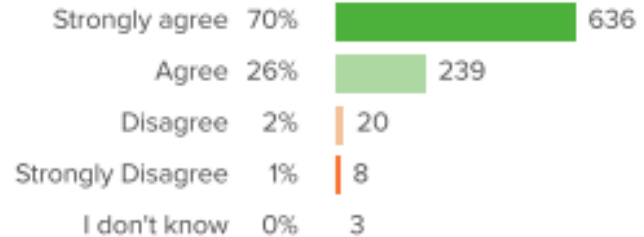|		
Strongly agree	39%	354
Agree	52%	474
Disagree	5%	48
Strongly disagree	3%	23
I don't know	1%	8

▲ 2 from last survey   Favorable: **92%**

Q.5: I have at least one colleague I can count on if I need support.

Strongly agree	70%	636
Agree	26%	239
Disagree	2%	20
Strongly Disagree	1%	8
I don't know	0%	3

▼ 1 from last survey   Favorable: **97%**

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CSWI Data in Action

- School Data Use - UIPs, Planning and Conversations

- Formal Board Approval of Social Emotional Curriculum

- Mental Notes Implementation and Student Feedback

- SPEAK Student Advisory Group - Data Review

- Teacher Support and Wellness Activities

- Equity & Inclusion Work

- Collaboration Across Departments

THANK YOU!